## 303(d) Success Story StoryMap Guidelines



NEIWPCC is supporting the development of stories highlighting Clean Water Act 303(d) Program successes. This document provides guidance on how to translate a <u>Total Maximum</u> <u>Daily Load (TMDL)</u> success story into an ArcGIS StoryMap. <u>Learn more about the project.</u>

### WHY STORYMAPS?

<u>ArcGIS StoryMaps</u> is a web-based application for sharing stories in a visual, interactive manner. They can be used to break down complex topics, such as TMDLs, into bite-sized sections supported by multimedia. StoryMaps present an opportunity to showcase the work of the 303(d) program in a highly visual way. This could include a map to orient viewers, graphs and charts displaying water quality data to support the story, and photos and videos featuring, for example, the value of the waterbody, the people involved, and the improvements made.



#### **Define the Audience**

Know the intended audience for the StoryMap and use this information to tailor the story and hook the reader in. Most web content should be written at an 8th grade reading level.

### **BEFORE DIVING IN**



#### **Determine the Story**

Write the story out and decide the key messages you want to convey before drafting the actual StoryMap. Outline supporting visuals, such as photos, videos and charts, you need – and where they fit.

	┛
0	

#### Use Clear Language

Avoid water quality lingo and acronyms, like TMDLs, that are not common knowledge. Include definitions as appropriate and use clear and simple language.

<u> </u>	Ð
ᆖ비	-  /

#### **Format Tips**

Use bookmarks, or story navigation, to link to the main sections of your story. Switch up the block styles used for visual interest but also consider using a consistent format for similar sections, such as definitions.

## CREATING the StoryMap

#### 1. Title Frame

Pick a strong title and image (or short video) that will grab the viewers attention and give them a taste of the story.

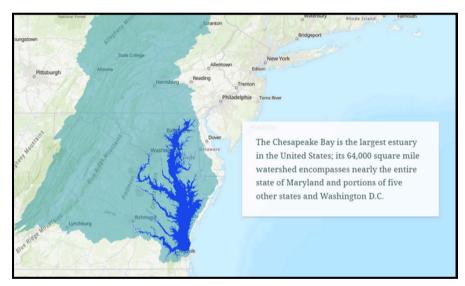


The eye-catching, high-quality image shows an urban coastal environment to set the stage for the story.

# Success on the Chesapeake Bay Celebrating 20 years of Maryland's Bay Restoration Fund January 26, 2025

#### 2. Introduction

Orient the viewer to the story with a watershed map and information about the waterbody.



#### 3. Summarize the Issue

Explain what the water quality impairment is and any ecological and/or economic impacts to the area.

#### How Nutrients Enter the Bay

**Wastewater:** Wastewater contains nitrogen and phosphorus from human waste, food, and certain soaps and detergents. While wastewater treatment plants are able to remove some nitrogen and phosphorus before discharging water, the discharge can still be a source of these nutrients in local waterbodies such as the Bay.

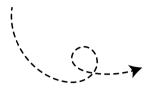
Stormwater runoff: Stormwater runoff flows occur after precipitation and carry nutrients and other pollutants into nearby waterways. When parking lots, paved roads and other impervious surfaces are present, stormwater flows directly through storm drains into local waterbodies.

Agriculture: Farmers may apply nutrients to their fields in the form of fertilizers and animal manure.



4. The Solution(s)

Detail how water quality challenges were addressed and who was involved.



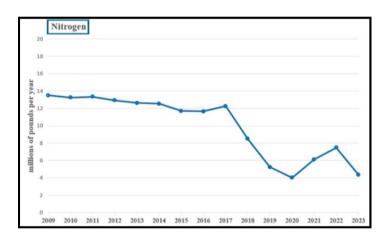
#### **Wastewater Treatment Plants**

The restoration funding has supported upgrades to all 67 major wastewater treatment plants that discharge into Maryland's portion of the Bay watershed, as well as additional updates to minor plants in the state. These upgrades are responsible for reducing approximately 7.5 million pounds of nitrogen to the Bay per year.



#### 5. Call Out Specific Success

Support the story by showing improvements with graphs and charts, significant milestones, or include before and after photos.



### 6. What's Ahead Include information about what is next for this waterbody, and how readers can learn more or support water quality improvements.

#### 7. List References and Partners

Give credit to collaborators and sources, and consider including a list of related resources.



#### Resources

- <u>Getting started with ArcGIS StoryMaps</u>
- <u>ArcGIS StoryMap resources page</u>
- <u>Nine steps to great storytelling</u>
- Add a swipe block tutorial

## BLOCKS WE LOVE for 303(d) Success Stories

#### Map Tour

Take readers on a tour of the watershed by exploring locations central to your story with descriptive text and media.

#### Timeline

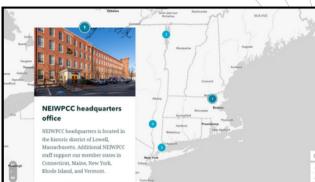
Illustrate success milestones and events chronologically.



#### Audio

Upload an audio clip or link to one on the web. Whether an interview, podcast or sounds from the location, audio can be a powerful element in a StoryMap.





#### Swipe Bring local transformation to life by comparing two maps or images with an interactive slider.





This document has been funded wholly or in part by the United States Environmental Protection Agency under assistance agreement 84039101 to NEIWPCC. The contents of this document do not necessarily reflect the views and policies of the Environmental Protection Agency, nor does the EPA endorse trade names or recommend the use of commercial products mentioned in this document.